Sample Paper Reports

1999 Academic Performance Index (API) Report
List of Schools

District: POLARIS UNIFIED

County: ORION
CDS Code: 98-98765

Elementary Schools

	1999 Percent Tested[1]	1999 API[2]	1999 Statewide Rank[3]	1999 Similar Schools Rank[3]	1999-2000 Growth Target[4]	2000 API Target[5]
BIG DIPPER ELEMENTARY	96	555	4	6	12	567
CASSOPEIA ELEMENTARY	95	659	6	4	7	666
CELESTIAL ELEMENTARY	95	588	5	3	11	599
MOONLIGHT ELEMENTARY	100	564	4	3	12	576
SUNRISE ELEMENTARY	86	638	6	5	8	646

Middle Schools

MERCURY MIDDLE	100	572	4	5	11	583
MILKY WAY MIDDLE	91	645	6	3	8	653

High Schools

NORTH STAR HIGH	95	578	4	5	11	589

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

[2] The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

POLARIS UNIFIED "List of Schools"

1999 Academic Performance Index (API)
School Report: Summary Report for Grades 2-8

School: *BIG DIPPER ELEMENTARY*
County: ORION
District: POLARIS UNIFIED
CDS Code: 98-98765-9876543

School Type: ELEMENTARY

1999 Percent Tested[1]	1999 API[2]	1999 Statewide Rank[3]	1999 Similar Schools Rank[3]	1999-2000 Growth Target[4]	2000 API Target[5]
96	555	4	6	12	567

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200–1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999–2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the Explanatory Notes.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheet.

Ethnic/Racial	Percent
African American not Hispanic	24
American Indian or Alaska Native	0
Asian	5
Filipino	2
Hispanic or Latino	48
Pacific Islander	0
White not Hispanic	21

English Language Learners	22

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	5
High school graduate	69
Some college	15
College graduate	11
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

	Average
Average Parent Education Level	2.34

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	73
Fully credentialed teachers	70
Teachers with emergency credentials	35
School Mobility	28

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheet.

Multi-track year-round school?	no

Average Class Size

Grade Levels	Average
K-3	19
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 2–8

School: *BIG DIPPER ELEMENTARY*
County: ORION
District: POLARIS UNIFIED
CDS Code: 98-98765-9876543

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9		Reading			Mathematics			Language			Spelling		
A	**B**		**C**	**D**		**E**	**F**		**G**	**H**		**I**	**J**
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	23	9.20	92.00	38	14.84	148.44	25	9.92	99.21	30	11.90	119.05
4 60-79th NPR	875	34	13.60	119.00	53	20.70	181.15	40	15.87	138.89	46	18.25	159.72
3 40-59th NPR	700	35	14.00	98.00	39	15.23	106.64	39	15.48	108.33	32	12.70	88.89
2 20-39th NPR	500	62	24.80	124.00	52	20.31	101.56	65	25.79	128.97	57	22.62	113.10
1 1-19th NPR	200	96	38.40	76.80	74	28.91	57.81	83	32.94	65.87	87	34.52	69.05

		Reading	Mathematics	Language	Spelling
a Total Weighted Score Across Bands	a	509.80	595.61	541.27	549.80
b Content Area Weight	a x b	30%	40%	15%	15%
c Total Weighted Score for Content Area:	= c	152.94 +	238.24 +	81.19 +	82.47

1999 API | **555**

Number of tests contributing to scores: 250   256   252   252

Number of pupils with tests contributing to the API: 256

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 Ranks[1]		**Targets**	
Statewide	Similar Schools	1999-2000 Growth	2000 API

1999 API 555

Statewide	Similar Schools	1999-2000 Growth	2000 API
4	6	12	567

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

POLARIS UNIFIED

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
January 10, 2000

School: *BIG DIPPER ELEMENTARY*
County: ORION
District: POLARIS UNIFIED
CDS Code: 98-98765-9876543   **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.6	14.9	12.8	14.9
4	60-79th NPR	10.6	12.8	10.6	19.1
3	40-59th NPR	14.9	14.9	19.1	10.6
2	20-39th NPR	14.9	21.3	17.0	14.9
1	1-19th NPR	48.9	36.2	40.4	40.4

520 1999 API   **47** Number of Tests Contributing to the API

10 1999-2000 Growth Target
530 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

      1999 API   **0** Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

      1999 API   **16** Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

      1999 API   **3** Number of Tests Contributing to the API

1999-2000 Growth Target
2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes* .

POLARIS UNIFIED

1999 Academic Performance Index (API)
School Report: Subgroups for Grades 2-8, Page 2 of 2

School: *BIG DIPPER ELEMENTARY*
County: ORION
District: POLARIS UNIFIED
CDS Code: 98-98765-9876543

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	11.1	6.5	8.1
4	60-79th NPR	10.0	22.2	14.6	14.6
3	40-59th NPR	14.2	17.5	14.6	15.4
2	20-39th NPR	30.0	18.3	30.1	24.4
1	1-19th NPR	42.5	31.0	34.1	37.4

523	1999 API	126	Number of Tests Contributing to the API
10	1999-2000 Growth Target		
533	2000 API Target		

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	1999 API	0	Number of Tests Contributing to the API
	1999-2000 Growth Target		
	2000 API Target		

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.7	18.3	8.5	11.9
4	60-79th NPR	15.0	18.3	22.0	22.0
3	40-59th NPR	15.0	13.3	13.6	6.8
2	20-39th NPR	23.3	25.0	25.4	25.4
1	1-19th NPR	30.0	25.0	30.5	33.9

586	1999 API	60	Number of Tests Contributing to the API
10	1999-2000 Growth Target		
596	2000 API Target		

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	11.6	9.1	9.1
4	60-79th NPR	12.5	21.6	12.9	18.8
3	40-59th NPR	12.0	14.2	16.7	14.0
2	20-39th NPR	27.2	21.1	26.3	21.5
1	1-19th NPR	42.9	31.6	34.9	36.6

528	1999 API	190	Number of Tests Contributing to the API
10	1999-2000 Growth Target		
538	2000 API Target		

NPR is the National Percentile Rank.
In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.
For exact calculation of growth targets, please refer to the *Explanatory Notes* .

POLARIS UNIFIED

1999 Academic Performance Index (API)
School Report: Summary Report for Grades 9–11

School: *NORTH STAR HIGH*
County: ORION
District: POLARIS UNIFIED
CDS Code: 98-98765-9876544   **School Type:** HIGH SCHOOL

1999 Percent Tested[1]	1999 API[2]	1999 Statewide Rank[3]	1999 Similar Schools Rank[3]	1999-2000 Growth Target[4]	2000 API Target[5]
95	578	4	5	11	589

[1] This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

[2] The API scale is 200–1000. Only scores for students in the district the prior school year are included in the calculation.

[3] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

[4] The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

[5] This is the sum of the 1999 API plus the 1999–2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the Explanatory Notes.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheet.

Ethnic/Racial	Percent
African American not Hispanic	16
American Indian or Alaska Native	3
Asian	4
Filipino	8
Hispanic or Latino	30
Pacific Islander	1
White not Hispanic	38

English Language Learners	7

Parent Education Level

Percent Responding*	82
Of those Responding:	
Not high school graduate	12
High school graduate	26
Some college	30
College graduate	25
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

	Average
Average Parent Education Level	2.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	39
Fully credentialed teachers	97
Teachers with emergency credentials	10
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheet.

Multi-track year-round school?	no

Average Class Size

Grade Levels	Average
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

POLARIS UNIFIED

1999 Academic Performance Index (API)
School Report: Schoolwide API for Grades 9–11

School: *NORTH STAR HIGH*
County: ORION
District: POLARIS UNIFIED
CDS Code: 98-98765-9876544   **School Type:** HIGH SCHOOL

Calculation of the 1999 API

Stanford 9 Performance Bands	B Weighting Factors	Reading No. in Each Band	Reading C Percent of Pupils in Each Band	Reading D Weighted Score in Each Band (B x C)	Mathematics No. in Each Band	Mathematics E Percent of Pupils in Each Band	Mathematics F Weighted Score in Each Band (B x E)	Language No. in Each Band	Language G Percent of Pupils in Each Band	Language H Weighted Score in Each Band (B x G)	Science No. in Each Band	Science I Percent of Pupils in Each Band	Science J Weighted Score in Each Band (B xI)	Social Science No. in Each Band	Social Science K Percent of Pupils in Each Band	Social Science L Weighted Score in Each Band (B x K)
5 80-99th NPR	1000	52	6.34	63.41	110	12.99	129.87	91	10.96	109.64	109	13.04	130.38	114	13.52	135.23
4 60-79th NPR	875	123	15.00	131.25	154	18.18	159.09	142	17.11	149.70	152	18.18	159.09	161	19.10	167.11
3 40-59th NPR	700	165	20.12	140.85	146	17.24	120.66	194	23.37	163.61	117	14.00	97.97	152	18.03	126.22
2 20-39th NPR	500	206	25.12	125.61	244	28.81	144.04	180	21.69	108.43	240	28.71	143.54	192	22.78	113.88
1 1-19th NPR	200	274	33.41	66.83	193	22.79	45.57	223	26.87	53.73	218	26.08	52.15	224	26.57	53.14

	a	Reading		Mathematics		Language		Science		Social Science
a Total Weighted Score Across Bands	a	527.96		599.23		585.12		583.13		595.58
b Content Area Weight	x b	20%		20%		20%		20%		20%
c Total Weighted Score for Content Area:	= c	105.59	+	119.85	+	117.02	+	116.63	+	119.12

1999 API   **578**

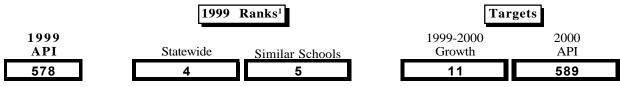Number of tests contributing to scores: 820   847   830   836   843

Number of pupils with tests contributing to the API: 865

NPR is the National Percentile Rank.
"n/a" means a number is not applicable or not available due to missing data.

1999 Ranks[1]   **Targets**

1999 API	Statewide	Similar Schools	1999-2000 Growth	2000 API
578	**4**	**5**	**11**	**589**

[1] Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

POLARIS UNIFIED

1999 Academic Performance Index (API)
School Report: Subgroup Report for Grades 9–11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
January 10, 2000

School: *NORTH STAR HIGH*
County: ORION
District: POLARIS UNIFIED
CDS Code: 98-98765-9876544

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci
5	80-99th NPR	5.5	5.4	5.6	5.4	9.3
4	60-79th NPR	12.5	14.0	19.8	15.4	19.4
3	40-59th NPR	15.6	15.5	19.0	10.0	17.8
2	20-39th NPR	26.6	31.8	19.8	33.8	20.9
1	1-19th NPR	39.8	33.3	35.7	35.4	32.6

517	1999 API	132	Number of Tests Contributing to the API
9	1999-2000 Growth Target
526	2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	1999 API	5	Number of Tests Contributing to the API
	1999-2000 Growth Target
	2000 API Target

Asian

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	1999 API	37	Number of Tests Contributing to the API
	1999-2000 Growth Target
	2000 API Target

Filipino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

	1999 API	66	Number of Tests Contributing to the API
	1999-2000 Growth Target
	2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes* .

POLARIS UNIFIED

Sample Paper Reports

1999 Academic Performance Index (API)
School Report: Subgroup Report for Grades 9–11, Page 2 of 2

School: *NORTH STAR HIGH*
County: ORION
District: POLARIS UNIFIED
CDS Code: 98-98765-9876544   **School Type:** HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci
5	80-99th NPR	1.2	8.6	6.0	7.8	8.6
4	60-79th NPR	11.2	10.1	12.0	14.9	13.7
3	40-59th NPR	15.2	15.6	18.7	10.2	20.3
2	20-39th NPR	28.0	32.7	27.5	27.5	25.4
1	1-19th NPR	44.4	33.1	35.9	39.6	32.0

500 1999 API   **264** Number of Tests Contributing to the API
9 1999-2000 Growth Target
509 2000 API Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

 1999 API   **6** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci
5	80-99th NPR	11.1	17.2	14.9	18.6	20.1
4	60-79th NPR	16.7	25.4	18.5	21.3	21.3
3	40-59th NPR	25.4	16.6	27.8	16.8	17.2
2	20-39th NPR	22.6	27.5	19.4	28.2	21.3
1	1-19th NPR	24.1	13.3	19.4	15.0	20.1

646 1999 API   **345** Number of Tests Contributing to the API
9 1999-2000 Growth Target
655 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci
5	80-99th NPR	4.0	11.1	7.7	9.8	8.7
4	60-79th NPR	11.7	11.1	12.6	11.6	17.1
3	40-59th NPR	13.8	16.5	21.5	12.8	18.9
2	20-39th NPR	28.9	31.2	23.0	31.4	23.4
1	1-19th NPR	41.5	30.0	35.3	34.5	31.8

519 1999 API   **339** Number of Tests Contributing to the API
9 1999-2000 Growth Target
528 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes* .

POLARIS UNIFIED